



Educational Deputy

Medical Education Studies and  
Development Center of Curriculum  
Planning Unit

## Hybrid Course Plan Form (Face—to—Face/Offline)

### General course specifications

<b>Semester:</b>	<b>Academic Year:</b>	<b>Faculty: Nursing &amp; Midwifery</b>
<b>Semester: 2nd</b>	<b>Number of Credits: 1 Theoretical Credits</b>	<b>Unit Name: Nursing Ethics and Professional Relations</b>
<b>Professor: Mokhtar Yaghoubi</b>	<b>Grade: M.Sc.</b>	<b>Field: Critical Care Nursing</b>
<b>Day: Class Hours</b>	<b>Venue:</b>	<b>Prerequisite: None</b>

#### ☐ Responsibilities of the Responsible Master:

Mobile	Contact Number	Faculty/Hospital	Group	Rating	Last Name	name
		Nursing & Midwifery	Operating Room	Trainer	Yaghoubi	Mokhtar

Corresponding Professor's E-mail Address: [mokhtaryaghobi@yahoo.com](mailto:mokhtaryaghobi@yahoo.com)

## Lesson Introduced A Goals n

### A) Lesson Objectives

Λ) **General Objective:** Familiarity with ethical perspectives on how to make decisions in ethical challenges. This course provides the theoretical foundations and skills necessary for ethical practices in nursing care and professional communication based on human values. In this course, learners will learn how to protect the rights of clients and their families and learn ways to develop ethical practices in nursing, in addition to examining the nature of nursing ethics issues, ethical theories will be examined and the ethical aspects of nursing practices and professional communication will be investigated. It is analyzed that these learners also become sensitive to the issues of nursing ethics in the field of nursing work and experience and practice ethical decision-making in order to strengthen their professional ethics competencies.

### Υ. Specific Objectives:

- 1- Definition of Nursing Ethics and Its Importance
- 2- Spirituality and Moral Philosophy
- 3- Health & Spirituality
- 4- Human Dignity and Islamic Moral Values
- 5- History of Nursing Ethics and Human Relations
- 6- Principles of bioethics, autonomy, profit, non-harm, justice. Ethical sensitivity in nursing education (clinical)
- 7- Communication Models - Doctor - Nurse - Patient
- 8- Principles of Decision Making Based on Ethical Foundations in Contrast to Professional Nursing Problems
- 9- Ethical Concepts in Nursing Laws
- 10- Recognition of Fundamental Human Rights and Respect for the Rights of Patient Clients Legal and Professional Responsibilities of Nurses Based on Ethical Standards
- 11- Ethical Issues in Nursing Care of Vulnerable Groups
- 12- Codes of Ethics and Professional Practice Guides
- 13- Professional Ethics in the Health System
- 14- Ethical and legal problems in nursing (professional misconduct, negligence, etc.) Applying ethical principles and observing human and professional values in providing specialized care to clients/special patients and their families
- 15- Legal Concepts of Types of Malpractice and How to Deal with Them

### B: Brief Introduction of a Lesson

In this course, the student will be introduced to theoretical and practical topics, ethical principles, and how to communicate professionally in nursing and provide care to specific clients/patients and their families based on human and professional values. In this course, learners are sensitized to ethical issues in the field of nursing work and analyze and practice ethical decision-making in order to strengthen their professional ethics competencies.

### Assign in-person lesson sessions

Facilities Required	How to Present	Presentation Date	Face-to-face meeting title	Row
– Projector & Whiteboard Marker	Lecture – Q&A, group discussion, etc.	16/8/1403	<ul style="list-style-type: none"> <li>✓ Definition of Nursing Ethics and Its Importance</li> <li>✓ Spirituality and Moral Philosophy</li> <li>✓ Health &amp; Spirituality</li> <li>✓ Human Dignity and Islamic Moral Values</li> </ul>	1
– Projector & Whiteboard Marker	Lecture – Q&A, group discussion, etc.	23/8/1403	<ul style="list-style-type: none"> <li>✓ History of Nursing Ethics and Human Relations</li> <li>✓ Principles of Bioethics Automation of Profit, Non-Harm Delivery, Justice. Ethical sensitivity in nursing education (clinical)</li> <li>✓ Student Presentation</li> </ul>	2
– Projector & Whiteboard Marker	Lecture – Q&A, group discussion, etc.	30/8/1403	<ul style="list-style-type: none"> <li>✓ Communication Models - Doctor - Nurse - Patient</li> <li>✓ Principles of Decision Making Based on Ethical Foundations in Contrast to Professional Nursing Problems</li> <li>✓ Student Presentation</li> </ul>	3
– Projector & Whiteboard Marker	Lecture – Q&A, group discussion, etc.	7/9/1403	<ul style="list-style-type: none"> <li>✓ Ethical Concepts in Nursing Laws</li> <li>✓ Recognition of Fundamental Human Rights and Respect for the Rights of Patient Clients</li> </ul>	4

			<b>Legal and Professional Responsibilities of Nurses Based on Ethical Standards</b> ✓ <b>Student Presentation</b>	
<b>– Projector &amp; Whiteboard Marker</b>	<b>Lecture – Q&amp;A, group discussion, etc.</b>	<b>14/9/1403</b>	✓ <b>Ethical Issues in Nursing Care of Vulnerable Groups</b> ✓ <b>Codes of Ethics and Professional Practice Guides</b> ✓ <b>Student Presentation</b>	<b>5</b>
<b>– Projector &amp; Whiteboard Marker</b>	<b>Lecture – Q&amp;A, group discussion, etc.</b>	<b>21/9/1403</b>	✓ <b>Professional Ethics in the Health System</b> ✓ <b>Student Presentation</b>	<b>6</b>
<b>– Projector &amp; Whiteboard Marker</b>	<b>Lecture – Q&amp;A, group discussion, etc.</b>	<b>28/9/1403</b>	✓ <b>Ethical and legal problems in nursing (professional misconduct, negligence, etc.)</b> <b>Applying ethical principles and observing human and professional values in providing specialized care to clients/special patients and their families</b> ✓ <b>Student Presentation</b>	<b>7</b>
<b>Projector – Whiteboard &amp; Marker</b>	<b>Lecture – Q&amp;A, group discussion, etc.</b>	<b>5/10/1403</b>	✓ <b>Legal Concepts of Types of Malpractice and How to Deal with Them</b> ✓ <b>Student Presentation</b> ✓	<b>8</b>

**Determining the in–person sessions of the lesson**

The way the content is covered in the form of Absenteeism	The reason for the possibility of absenteeism	The absentee part is anticipated.

## Students' Course Resources

Resources related to students' final exams (including books, articles, pamphlets, videos, slides or any other content) and resources for further reading (resources for in-person sessions) along with a link to access them in the system

Pages and chapters marked for the exam	Book details including title, authors, translators, publications, year and date of publication
	<b>Tonja M Hartjes (2018) AACN Core Curriculum for High Acuity, Progressive and Critical Care Nursing, 7th Ed, Elseveir, St Louis</b>
	<b>Linda N Urden, Kathleen M Stacy, Mary E Lough (2018) Critical Care Nursing. Diagnosis and management 8th Ed. Elseveir.</b>
	<b>Weber DJ, Reid AM. Ethics in nursing: Cases, principles, and reasoning. 9th ed. Oxford University Press; 2021.</b>
	<b>Butts JB. Nursing ethics: Across the curriculum and into practice. 6th ed. Jones &amp; Bartlett Learning; 2021.</b>
	<b>Deem MJ. Nursing ethics: Normative foundations, advanced concepts, and emerging issues. Springer Publishing Company; 2021.</b>
	<b>Weber DJ, Reid AM. Concepts and cases in nursing ethics. 8th ed. Oxford University Press; 2021.</b>

	Weber DJ, Reid AM. Ethical issues in nursing. 8th ed. Oxford University Press; 2021.
	Caplan AL, Childress JF. Readings in health care ethics. 5th ed. Georgetown University Press; 2019.
	Kohlen H, McCarthy J, Chadwick R, editors. <i>Nursing Ethics: Feminist Perspectives</i> . Bingley, UK: Emerald Publishing Limited; 2020.
	Fry ST, Veatch RM, Taylor C. <i>Case Studies in Nursing Ethics</i> . 4th ed. Burlington, MA: Jones & Bartlett Learning; 2010.
	Melia KM. <i>Ethics for Nursing and Healthcare Practice</i> . Los Angeles, CA: SAGE; 2014.
	Wheatley CM. <i>Ethical Competence in Nursing Practice</i> . New York, NY: Springer Publishing Company; 2018.

How Students Access the Article	Details of the article including title, authors, journal, year and publication number and pages
	<b>Iranian and World Journal of Medical Ethics</b>

Explanations (address in the system or link)	Specifications including title and authors/ Producers	Content Type*

\* Content (PowerPoint slides, pamphlets, educational films) means **content uploaded to other university systems** that must be prepared finally before the start of the semester.

## Self-test, assignments, semester length and end-of-semester projects for students

- Self-tests (descriptive, multiple-choice, sorting, blank, etc.) should play an important role in helping students' learning and self-evaluation.
- It is necessary for students to cover the absentee part of the course by defining appropriate costs (increasing the problem-solving skills and analytical and critical power of students with appropriate timing).
- The semester-long project is aimed at studying the resources and learning of the student.
- The end-of-semester project is defined as a specific activity in order to apply what has been learned.

Explanation of the test itself: Descriptive and MCQ

Semester Length Project Description: Journal Club Ethics Cases Assigned to Students

End of Semester Project Description: Written Presentation of the Club Journal and  
Presentation of an Ethics Case

## Other Learning Activities

**In the system or virtually, it is possible to activate the discussion room (asynchronously). If enough care is taken in designing and directing the discussion, it can help a lot to develop critical thinking in students.**

**Discussion Room (Forum)** (Description includes the platform for forming the discussion room, duration of (daily or weekly activity, topic of discussion

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## Student Evaluation

1. Mention the criteria and the exact classification of the student's final evaluation.  
(Items such as written test scores, attendance in face-to-face classes, costs, and other activities)pre-emptive strikes)

Written test score: 12 marks

Attendance in face-to-face classes: 1 score

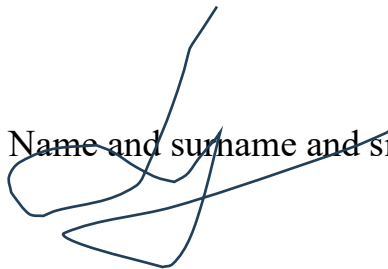
Costs Presenting the journal club in the class of 2.5 – Written Presentation: 2 marks

Presentation of 2 articles (ethical case) and the results of it in a summary and presentation in class:  
2.5 marks

2. What is the method of the final exam for students (end-of-semester face-to-face exam)? (Oral, practical, anatomical, test, etc.)

The final exam is combined and descriptive and MCQ .

Name and surname and signature of the lecturer in charge : Mokhtar Yaghoubi



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**Name and surname and signature of the head of the department**